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Title of Program	Activities	Blueprint Strand Addressed					Blueprint Goals	BAC Goal	Teaching Artist's Goal
		making	literacy	connection	community	lifelong learning			
Grade 2: Visual Arts: Introduction to ceramics "Hot for Pots"	Learn how to work with clay: <ul style="list-style-type: none"> ● Pinching, coiling and creating texture using different tools ● Create theme for students' art, e.g. figures of animals 	x					Students 1. Exercise their imagination 2. Learn to express themselves creatively 3. Learn about new materials and artistic techniques	Students: 1. Are exposed to a new art form 2. Improve their attitudes about this art form. 3. Expand non-verbal communication skills.	Students: 1. Learn to share materials and tools
	Introduce and discuss ceramic traditions. <ul style="list-style-type: none"> ● Show slides of different types of ceramics-- functional ware and sculpture. ● Discuss the difference between a dish that can be used and a non-functional piece. 		x				Students: 1. Learn new vocabulary, both technical and artistic. 2. Become more familiar participating in a classroom discussion.	Students: 1. Improve their attitudes about this art form. 2. Develop critical thinking skills. 3. Expand verbal skills.	Students: 1. Learn how to listen to one another and respond respectfully. 2. Begin to understand that each arts discipline has a unique vocabulary.
	Introduce students to archaeological ceramics. <ul style="list-style-type: none"> ● Look at ancient pots and evolution of style. ● Discuss how ceramics provide information about ancient and more modern cultures. 			x			Students: 1. Learn about the cultural and historical significance of this art form. 2. Begin to understand how study of art informs other areas of study.	Students: 1. Develop critical thinking skills. 2. Expand verbal skills.	Students: 1. Begin to see how art plays a role in understanding other people.
	Introduce students to role ceramics play in their community. <ul style="list-style-type: none"> ● Show picture of potter's studio. ● Have professional potter come in and explain how a kiln works, what a potter's wheel is. 				x		Students 1. Gain better understanding of the artistic process through a local artists' work. 2. See how a potter/ potter's studio plays an important role in the community.	Students: 1. Improve their attitudes about this art form. 2. Expand verbal skills.	Students: 1. Learn about careers in ceramics,
	Take a virtual tour of a ceramics exhibit in a museum. <ul style="list-style-type: none"> ● Show pictures of pieces on view. ● Discuss how the art is displayed. ● Have students create their own ceramics exhibition with their pieces. 					x	Students: 1. Are introduced to museums, etc., and an appreciation for the arts begins to develop. 2. Students feel more comfortable visiting a cultural institution.	Students: 1. Improve their attitudes about this art form. 2. Develop critical thinking and problem solving skills. 3. Expand verbal and non-verbal communication skills.	Students: 1. Learn to think conceptually through exhibition creation. 2. Develop inter-personal skills by working with one another.